



## Cecil College to Towson University

### Bachelor of Science in Elementary Education & Special Education

For more information and how to apply, please visit: <https://www.towson.edu/admissions/undergrad/transfer/partnerships.html>

#### Admission Requirements

- Completed Associate of Arts in Teaching in Elementary Education
- Admissions to Early Childhood & Special Education requires a minimum GPA of 3.0 during the most recent 2 years of education.
  - Towson University will accept a maximum number of 64 credits from Cecil College

| Cecil College                               |  |              | Towson   |   |
|---|--|--------------|--|---|
| Course #                                    | Course Title   | Credits      | TU Equivalency                                       | Comments  |
| EGL 101                                     | College Composition  | 3            | ENGL 102   | English Composition   |
| MAT 127                                     | Introduction to Statistics   | 4            | MATH 231   | Basic Statistics  |
| EGL 102                                     | Composition & Literature   | 3            | ENGL TLL   | ENGL TLL English Lower-Level Elective   |
| SPH 141                                     | Public Speaking  | 3            | COMM 131   | Public Speaking   |
| HST   | History Elective – Choose one: <ul style="list-style-type: none"> <li>▪ HST 201 United States History I</li> <li>▪ HST 202 United States History II</li> </ul> | 3            | Depends on choice                                    | <ul style="list-style-type: none"> <li>▪ HIST 145 History of the United States to the Civil War</li> <li>▪ HIST 146 History of the United States since the Civil War</li> </ul> |
| PSY 101                                     | Introduction To Psychology   | 3            | PSYC 101   | Introduction to Psychology  |
| PSY 203                                     | Child Growth and Development   | 3            | ECED 201   | Early Childhood Development & Intervention  |
| BIO 101                                     | General Biology  | 4            | BIOL 120   | Principles of Biology   |
| BIO 111                                     | General Biology Lab  | 4            | BIOL 120L  | Principles of Biology (Lab)   |
| PSC 105                                     | General Physical Science Lab   | 4            | PHSC 101   | Physical Science I  |
| GEO 101                                     | Physical Geography   | 3            | GEOG 101   | Physical Geography  |
|   |  |              | Advanced Writing Seminar and Ethical Perspectives    |   |
| <b>Total</b>                                |  | <b>33</b>    |  |   |
| ART 195                                     | Integrated Arts  | 3            | IDFA TLL   | Interdisciplinary Lower-Level Elective  |
| EDU 101                                     | Foundations of Education   | 3            | EDUC 202   | Historical and Contemporary Perspectives: America's Urban Schools   |
| EDU 102                                     | Foundation of Education – Field Experience   | 1            | EDUC TLL   | Education Lower-Level Elective  |
| EDU 210                                     | Processes and Acquisition of Reading   | 3            | ELED T22   | Foundations of Reading & Other Language Arts  |
| EDU 250                                     | Classroom Management   | 3            | EDUC TLL   | Education Lower-Level Elective  |
| EDU 251                                     | Introduction to Exceptional Children and Youth   | 3            | SPED T01   | Introduction to Special Education   |
| MAT 133                                     | Mathematical Concepts and Structures I   | 4            | MATH 204   | Mathematical Concepts and Structures  |
| MAT 134                                     | Mathematical Concepts and Structures II  | 4            | MATH 251   | Elements of Geometry  |
| PSY 207                                     | Educational Psychology   | 3            | PSYC 201   | Educational Psychology  |
| <b>Cecil Program Requirements</b>           |  | <b>27</b>    |  |   |
| <b>Total Program Requirements Completed</b> |  | <b>60</b>    |  |   |
| <b>Total Credits in Transfer</b>            |  | <b>60-64</b> | Cecil students may transfer a maximum of 64 credits* |   |

#### General Education:

- It is recommended that students take **PHI 201 – Contemporary Moral Issues** to satisfy the Core Curriculum requirement for Ethical Perspectives (Core 14). Students who complete this course at Cecil will not be required to take SCED 304 Education Ethics and Change at TU. Students who take **PHI 201** at Cecil will only need to complete the Advanced Writing Seminar.
- Students following this agreement will not be required to take **EDUC 203 Teaching and Learning in a Diverse Society** and **GEOG 102 World Regional Geography**.