

Facts about

CECIL COLLEGE



Cecil College 2024 ACCOUNTABILITY REPORT

Student & Institutional Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
A Fall credit enrollment					
a. Unduplicated headcount	2,377	2,090	1,783	1823	1845
b. Percent of students enrolled part time	67.9%	71.1%	71.1%	70.0%	70.1%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
B First-time credit students with developmental education needs	37.4%	22.2%	21.1%	25.5%	28.5%
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
C Credit students who are first-generation college students (neither parent attended college)	79.0%	72.0%	75.5%	79.0%	24.9%
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
D Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	83	44	1	57	77
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
E Credit students receiving financial aid					
a. Receiving any financial aid	79.5%	81.9%	89.5%	77.73%	66.32%
b. Receiving Pell grants (excluding high school students) Note: Methodology for (b) changed effective with 2024 PAR	31.7%	34.7%	28.2%	28.96%	32.62%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
F Students 25 years old or older					
a. Credit students	22.6%	28.8%	28.4%	23.53%	25.15%
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
b. Continuing education students	68.4%	46.3%	34.9%	37.8%	47.4%
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
G Credit students employed more than 20 hours per week		78.0%	37.60%	35.26%	
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
H Credit student racial/ethnic distribution					
a. Hispanic/Latino	6.2%	6.0%	6.0%	7.8%	8.9%
b. Black/African American only	8.8%	7.9%	8.8%	9.7%	10.2%
c. American Indian or Alaskan native only	0.3%	0.3%	0.2%	0.2%	0.2%
d. Native Hawaiian or other Pacific Islander only	0.1%	0.1%	0.1%	0.1%	0.1%
e. Asian only	1.7%	1.7%	1.9%	1.9%	1.4%
f. White only	75.6%	77.0%	76.2%	73.7%	73.0%
g. Multiple races	5.6%	5.5%	5.1%	4.6%	4.6%
h. Foreign/Non-resident alien	0.2%	0.1%	0.6%	0.8%	0.9%
i. Unknown/Unreported	1.5%	1.5%	1.2%	1.2%	0.8%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
I Credit student distance education enrollment					
a. Enrolled exclusively in distance education	6.0%	30.5%	26.9%	23.20%	15.72%
b. Enrolled in some, but not all, distance education	30.8%	62.6%	52.0%	33.63%	59.40%
c. Not enrolled in any distance education	63.2%	6.9%	21.1%	43.17%	24.88%

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	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
J Unrestricted revenue by source					
a. Tuition and fees	33.0%	32.0%	27.0%	30.1%	26.0%
b. State funding	23.0%	24.0%	25.0%	25.8%	30.3%
c. Local funding	42.0%	42.0%	46.6%	43.3%	42.0%
d. Other	2.0%	1.0%	1.3%	0.8%	1.4%
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
K Expenditures by function					
a. Instruction	40.0%	40.0%	39.1%	39.0%	37.0%
b. Academic support	13.0%	13.0%	13.3%	12.5%	13.7%
c. Student services	13.0%	13.0%	14.0%	13.7%	13.9%
d. Other	34.0%	34.0%	33.6%	34.8%	35.4%

Goal 1: Access

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
1 Annual unduplicated headcount						
a. Total	6,787	6,010	3967	4479	4909	7,000
b. Credit students	2,992	2,941	2564	2,281	2,293	3,000
c. Continuing education students	3,965	3,239	1562	2340	2776	4,000
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Benchmark Fall 2025
2 Market share of first-time, full-time freshmen Note: Methodology changed starting in Fall 2019.	60.8%	58.8%	51.9%	51.90%	51.80%	58.0%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Benchmark Fall 2025
3 Market share of part-time undergraduates Note: Methodology changed starting in Fall 2019.	84.2%	80.8%	81.2%	81.50%	80.30%	83.0%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Benchmark Fall 2024
4 Market share of recent, college-bound high school graduates	58.5%	54.0%	54.0%	58.5%	56.5%	55.0%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Benchmark Fall 2025
5 High school student enrollment	465	472	390	454	444	550
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
6 Annual enrollment in online/hybrid courses						
a. Credit, online	2,636	2,902	5,200	6296	4388	3,500
b. Continuing education, online	279	167	1,138	1089	844	325
c. Credit, hybrid	1,110	852	718	118	184	900
d. Continuing education, hybrid	0	64	0	1	6	20
	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	Benchmark FY 2026
7 Tuition and mandatory fees						
a. Annual tuition and fees for full-time students	\$4,650	\$4,770	\$4,770	\$4,920	\$5,370	NA
b. Percent of tuition/fees at Md public four-year institutions	49.1%	49.2%	48.6%	49.0%	52.3%	49.5%
Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.						

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	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
8 Enrollment in continuing education community service and lifelong learning courses						
a. Unduplicated annual headcount	2,056	1,662	484	882	1249	2,200
b. Annual course enrollments	4,044	3,439	1,235	1846	2445	4,400

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
9 Enrollment in continuing education basic skills and literacy courses						
a. Unduplicated annual headcount	336	242	70	157	164	350
b. Annual course enrollments	507	337	112	388	297	550

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
10 Adult education student achievement of:						
a. At least one ABE educational functioning level	35.00%	28.00%	27.00%	37.50%	40.00%	35.0%
b. At least one ESL educational functioning level	32.00%	N/A	N/A	N/A	28.30%	32.0%
Note: Not reported if < 50 students in the cohort						

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Benchmark Fall 2025
11 Minority student enrollment compared to service area population						
a. Percent nonwhite credit enrollment	23.5%	23.0%	23.80%	24.66%	25.69%	25.0%

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
b. Percent nonwhite continuing education enrollment	19.5%	19.1%	24.00%	22.5%	22.4%	21.0%

	Jul-19	Jul-20	July 2021	Jul-22	Jul-23	Benchmark Not Required
c. Percent nonwhite service area population, 15 or older	13.8%	14.1%	14.5%	15.6%	16.5%	NA

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Benchmark Fall 2025
12 Percent minorities (nonwhite) of full-time faculty	16.7%	14.90%	10%	17.6%	18.5%	20.0%

	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Benchmark Fall 2025
13 Percent minorities (nonwhite) of full-time administrative and professional staff	15.4%	11.3%	7.1%	16.9%	16.1%	16.0%

Goal 2: Success

	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Fall 2022 Cohort	Benchmark Fall 2024 Cohort
14 Fall-to-fall retention						
a. All students	51.0%	52.9%	48.9%	54.0%	51.6%	55.0%
b. Pell grant recipients	50.2%	49.7%	40.5%	56.0%	46.8%	52.0%
c. Developmental students	51.0%	46.2%	45.0%	49.4%	40.6%	52.0%
d. College-ready students	51.0%	56.9%	50.2%	54.2%	54.4%	60.0%

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	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Benchmark Fall 2021 Cohort
15 Developmental completers after four years	36.6%	32.6%	20.9%	27.50%	36.10%	35.0%
	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Benchmark Fall 2021 Cohort
16 Successful-persister rate after four years						
a. College-ready students	86.2%	80.3%	81.6%	72.0%	68.5%	82.0%
b. Developmental completers	89.1%	70.9%	62.8%	61.8%	74.1%	72.0%
c. Developmental non-completers	33.3%	38.5%	19.0%	24.0%	23.8%	NA
d. All students in cohort	74.8%	67.4%	68.2%	62.4%	67.4%	70.0%
	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Benchmark Not Required
17 Successful-persister rate after four years						
a. White only	77.6%	71.9%	71.3%	63.4%	70.0%	NA
b. Black/African American only	84.9%	51.1%	n<50	n<50	n<50	NA
c. Asian only	n<50	n<50	n<50	n<50	n<50	NA
d. Hispanic/Latino	n<50	n<50	n<50	n<50	n<50	NA
Note: Not reported if < 50 students in the cohort for analysis						
	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Benchmark Fall 2021 Cohort
18 Graduation-transfer rate after four years						
a. College-ready students	68.9%	62.8%	63.3%	52.3%	51.6%	65.0%
b. Developmental completers	56.9%	47.5%	41.3%	43.5%	54.6%	55.0%
c. Developmental non-completers	19.4%	33.3%	14.3%	24.0%	9.5%	NA
d. All students in cohort	50.5%	50.3%	49.1%	45.2%	49.8%	52.0%
	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort	Benchmark Not Required
19 Graduation-transfer rate after four years						
a. White only	53.1%	52.3%	50.8%	47.8%	51.7%	NA
b. Black/African American only	n<50	n<50	n<50	n<50	n<50	NA
c. Asian only	n<50	n<50	n<50	n<50	n<50	NA
d. Hispanic/Latino	n<50	n<50	n<50	n<50	n<50	NA
Note: Not reported if < 50 students in the cohort for analysis						
	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
20 Associate degrees and credit certificates awarded						
a. Total awards	451	464	309	380	338	450
b. Career degrees	147	171	128	151	124	NA
c. Transfer degrees	209	227	150	204	191	NA
d. Certificates	95	66	31	25	23	NA
e. Unduplicated graduates	346	370	276	344	319	NA

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	AY 18-19	AY 19-20	AY 20-21	AY 21-22	AY 22-23	Benchmark AY 2024-25
21 First-year GPA of 2.0 or above at transfer institution	89.0%	91.0%	88.3%	91.1%	86.5%	92.0%

	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	FY 2022 Graduates	Benchmark FY 2024 Graduates
22 Graduate transfers within one year	53.9%	46.1%	50.20%	42.2%	42.4%	18.0%

Goal 3: Innovation

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
23 Credit program pass rates in licensure/certification examinations required for employment						
a. National Council of Nursing (NCLEX-RN0)	100.0%	88.9%	97.96%	100%	89.29%	95.0%
Number of Candidates	36	45	49	30	28	NA
b. Licensed Practical Nurse	100.0%	100.0%	100%	100%	100%	100.0%
Number of Candidates	10	10	11	2	1	NA
c. National Physical Therapy Examination (NPTE-PTA)	100.0%	100.0%	84.6%	92.30%	100.00%	100.0%
Number of Candidates	16	9	13	13	10	NA
d. Commercial Truck Driver	98.0%	99.0%	100%	98.7%	99.0%	95.0%
Note: Not reported if <5 candidates in a year	102	127	62	77	140	NA

	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	FY 2022 Graduates	Benchmark Not Required
24 Graduates employed within one year	66.0%	64.0%	55.9%	65.0%	65.0%	NA

	FY 2016 Graduates	FY 2017 Graduates	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	Benchmark Not Required
25 Income growth of career program graduates						
a. Median annualized income one year prior to graduation	\$13,292	\$15,032	\$14,992	\$16,024	\$12,924	NA
b. Median annualized income three years after graduation	\$47,560	\$41,628	\$39,984	\$37,784	\$41,932	NA

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
26 Enrollment in continuing education workforce development courses						
a. Unduplicated annual headcount	1,760	1,396	1,022	1,327	1,407	1,800
b. Annual course enrollments	2,790	2,192	1,749	2,528	2,729	2,900

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
27 Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure						
a. Unduplicated annual headcount	1,413	1,229	943	1,226	1,241	1,400
b. Annual course enrollments	2,315	1,911	1,649	2,373	2,497	2,300

	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2025
28 Enrollment in contract training courses						
a. Unduplicated annual headcount	250	107	99	65	196	275
b. Annual course enrollments	300	157	131	237	278	425

Note: NA designates not applicable
* designates data not available

Cecil College Degree Progress Four Years after Initial Enrollment Fall 2019 Entering Cohort

	All Students		College-ready Students		Developmental Completers		Developmental Non-completers	
1	First-time full- and part-time fall headcount		433		251		125	57
2	Number attempting fewer than 18 hours over first 2 years		120		67		17	36
3	Cohort for analysis (Line 1 – Line 2)		313	100.0%	184	100.0%	108	21
4	Earned Associate degree from this community college		103	32.9%	64	34.8%	39	0
5	Earned certificate, but no degree, from this community college		1	0.3%	1	0.5%	0	0
6	Total associate and certificate graduates (Line 4 + Line 5)		104	33.2%	65	35.3%	39	0
7	Transferred to Maryland two-year/technical college		6	1.9%	4	2.2%	2	0
8	Transferred to Maryland public four-year college		54	17.3%	36	19.6%	18	0
9	Transferred to Maryland private four-year college or university		0	0.0%	0	0.0%	0	0
10	Transferred to out-of-state two-year/technical college		6	1.9%	3	1.6%	3	0
11	Transferred to out-of-state four-year college or university		39	12.5%	23	12.5%	14	2
12	Total transfers (sum of Lines 7 - 11)		105	33.5%	66	35.9%	37	2
13	Graduated from this college and transferred (Line 6 □ Line 12)		53	16.9%	36	19.6%	17	0
14	Graduated and/or transferred {(Line 6 + Line 12) – Line 13}		156	49.8%	95	51.6%	59	2
15	No award or transfer, but 30 credits with GPA ≥ 2.00		47	15.0%	27	14.7%	20	0
16	Successful transition to higher ed (Line 14 + Line 15)		203	64.9%	122	66.3%	79	2
17	Enrolled at this community college last term of study period		8	2.6%	4	2.2%	1	3
18	Successful or persisting (Line 16 + Line 17)		211	67.4%	126	68.5%	80	5

Cecil College Degree Progress Four Years after Initial Enrollment Fall 2019 Entering Cohort

	African American Students	Asian Students	Hispanic Students	White Students (optional data)
1 First-time full- and part-time fall headcount	31	7	34	331
2 Number attempting fewer than 18 hours over first 2 years	8	3	9	91
3 Cohort for analysis (Line 1 – Line 2)	23 100.0%	4 100.0%	25 100.0%	240 100.0%
4 Earned Associate degree from this community college	7 30.4%	1 25.0%	3 12.0%	87 36.3%
5 Earned certificate, but no degree, from this community college	0 0.0%	0 0.0%	0 0.0%	1 0.4%
6 Total associate and certificate graduates (Line 4 + Line 5)	7 30.4%	1 25.0%	3 12.0%	88 36.7%
7 Transferred to Maryland two-year/technical college	1 4.3%	0 0.0%	0 0.0%	5 2.1%
8 Transferred to Maryland public four-year college	1 4.3%	1 25.0%	2 8.0%	48 20.0%
9 Transferred to Maryland private four-year college or university	0 0.0%	0 0.0%	0 0.0%	0 0.0%
10 Transferred to out-of-state two-year/technical college	1 4.3%	0 0.0%	1 4.0%	3 1.3%
11 Transferred to out-of-state four-year college or university	6 26.1%	0 0.0%	4 16.0%	25 10.4%
12 Total transfers (sum of Lines 7 - 11)	9 39.1%	1 25.0%	7 28.0%	81 33.8%
13 Graduated from this college and transferred (Line 6 □ Line 12)	4 17.4%	0 0.0%	2 8.0%	45 18.8%
14 Graduated and/or transferred {(Line 6 + Line 12) – Line 13}	12 52.2%	2 50.0%	8 32.0%	124 51.7%
15 No award or transfer, but 30 credits with GPA ≥ 2.00	1 4.3%	2 50.0%	5 20.0%	37 15.4%
16 Successful transition to higher ed (Line 14 + Line 15)	13 56.5%	4 100.0%	13 52.0%	161 67.1%
17 Enrolled at this community college last term of study period	0 0.0%	0 0.0%	1 4.0%	7 2.9%
18 Successful or persisting (Line 16 + Line 17)	13 56.5%	4 100.0%	14 56.0%	168 70.0%